

Kids as Catalyst Intensive Outcomes Report 2019

Introduction

This report presents a brief summative evaluation of the *Kids as Catalyst Intensive* program provided to year 6 students at three Primary schools in Bushfire-affected regions in Victoria — Eaglehawk Primary School, Kinglake Primary School and Willowmavin Primary School.

Kids Thrive received funding from the Victorian Department of Education and Training to deliver the *Kids* as *Catalyst Intensive* to support students' resilience building, marking the 10-year anniversary of the Victorian bushfires.

The Kids as Catalyst Program

Kids as Catalyst Intensive is a resilience and creative-leadership incursion program which aims to ignite and skill students to become catalysts for positive change in their local communities. Kids as Catalyst Intensive builds children's resilience and educational engagement through community engagement. The program connects students to their personal values, builds their community connections, and teaches real-world networking and community action skills. Kids as Catalyst Intensive is delivered as an incursion in upper primary schools, through direct training and self-directed, action-based learning – taking students out of their regular curriculum to experience being community change-makers and leaders. Program outputs include partnerships between children, schools and community organisations to co-design and deliver local philanthropic projects to benefit their communities. The program is based on Kids Thrive's award-winning Kids as Catalyst program, which has been embedded in a number of Victorian schools and communities since 2011.

Evaluation

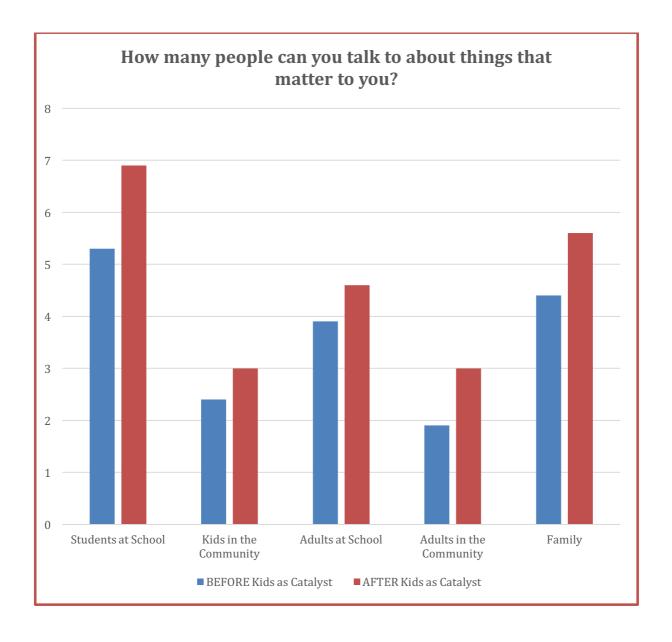
This evaluation identifies the impact of the *Kids as Catalyst Intensive* at Eaglehawk Primary, Kinglake Primary and Willowmavin Primary in 2019. This report is based on teacher-observed data sets measuring demonstrated change in individual student competencies; a simple pre-and post-test for students to understand the breadth of their trusted community connections before and after the program; and students' post-program reflections on the program, and how they saw themselves and the environment in which they are living and learning, before and after participating in the program.

Summary of Evaluation Results 2019

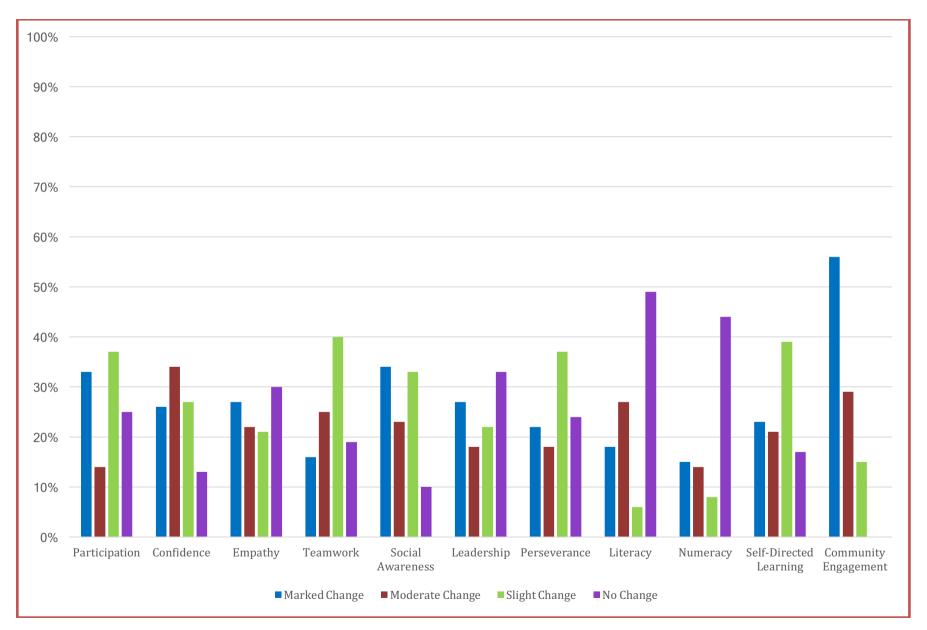
Evaluation Question		2018 Outcomes	
1.	To what extent have children, teachers, and community members participated in <i>Kids as Catalyst Intensive?</i>	48 students in year 6 participated 4 teachers 3 school principals 13 community organisations	
2.	What has Kids as Catalyst delivered?	3 full weeks of workshop sessions 3 community Pitch events 13 community projects designed and delivered by students with community partners	
3.	To what extent have children demonstrated growth in positive social and emotional skills?	87% increased confidence 81% show improved teamwork 70% show improved empathy 90% demonstrated improved social awareness	
4.	To what extent have children learnt and applied creative learning skills, and improved educational engagement?	75% improved willingness to participate 83% improved self-directed learning 76% demonstrated greater perseverance 51% improved literacy 37% improved numeracy	
5.	To what extent have children learnt and applied leadership and community engagement skills?	67% improved leadership skills 100% improved community engagement	
6.	To what extent has the community had a positive engagement and improved participation with the school?	Schools and students have new connections / relationships with 13 local community groups	
7.	To what extent have students increased their trusted community networks in 2018?	29% increase in positive connections with other students at school 39% increase in connections with kids outside school 25% increase in trusted connections with adults at school 58% increase in trusted connections with adults in the community 26% increase in positive family connections	

Students' Trusted Social Networks Data 2019

(mean no. of people)



Percentage of Students Demonstrating Change – Detail



Student Community Projects 2019

Community Partner	Project Description	Students' Concerns		
Eaglehawk Primary School				
Bendigo Police and Greater Bendigo Against Family Violence Committee	No to Family Violence — Running a t-shirt design competition as part of a domestic violence awareness campaign, in partnership with the local community and police.	Family violence.		
Wildlife Rescue Information Network	Beautiful Bird Boxes — Building nesting boxes to install in the school gardens.	Protecting local wildlife.		
Goldfields Children's Library	Kids R Us — Creating a video campaign to encourage local children and families to come to the local library.	Children without resources having access to books and toys.		
Eaglehawk Community House	Mural for Elders — Creating a mural to welcome elders to the community house.	Elders feeling respected in the community.		
Kinglake Primary School				
Kinglake Heritage Society	The History of our Elders — Building a model of the earliest Kinglake house and Post Office for display in the Kinglake Heritage Society.	Respecting community elders and the history of Kinglake.		
Inner Wheel	Genderistic — Participate in a BBQ at the Kinglake Rotary Market — providing catering and busking, displaying a poster and distributing flyers to promote <i>Inner Wheel</i> and the charities it supports.	Raising awareness of local women's group, Inner Wheel, and the charities it works with.		
Ellamatta Youth Group	Ellamatta Dog Tag Business — Buy blank dog tags for the Ellamatta Youth Group's dog tag business; help engrave them; and promote tags to attract customers to raise money for the youth group which is at risk of closing down.	Ensuring young people in Kinglake have a place and support to be their best selves.		
State Emergency Services - Kinglake	Convo Cookies — Give out free cookies at the Rotary market and have conversations with people about gender equality and joining the SES.	The gender inequality that makes girls think that they can't join the SES.		
Murrindindi Wildlife Shelter	A Shelter for Wildlife — Create possum drays and kangaroo pouches for wildlife at risk; and make promotional bracelets to help raise awareness around the importance of wildlife safety.	Protection of wildlife still affected by the bushfires and by domestic animals.		
Willowmavin Primary School				
Feed it Forward	Growing Connections — Make seed packets and chat with the elderly over a morning tea	Loneliness amongst the elderly.		
Broadford Living and Learning Centre – Community Garden	Environment Matters — Buy seedlings, go to the community garden and plant them. Then be interviewed by the community radio to promote the community garden.	Help save the community garden from dying.		
Broadford Living and Learning Centre - Playgroup	Connecting Families — Making play doh and pom poms with kids and families at the Broadford Playgroup.	Help isolated parents and kids to make connections.		
Edgar's Mission	Willowmavin Warmers — Buy waterproof coats for the animals	Care for the animals at Edgar's Farm.		

How I saw MYSELF before and after Kids Thrive

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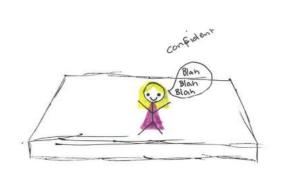
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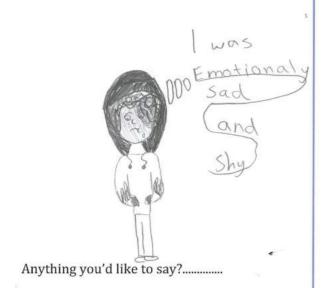
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Anything you'd like to say? Now I feel confident and inspired

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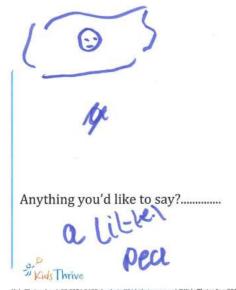
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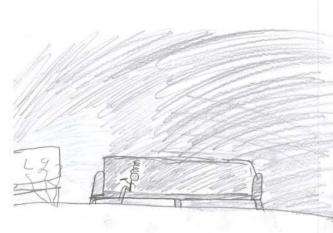


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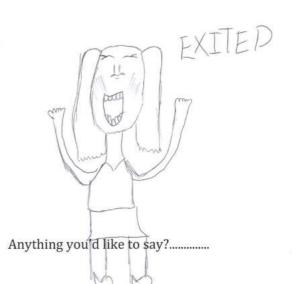
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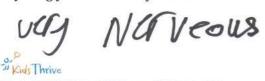
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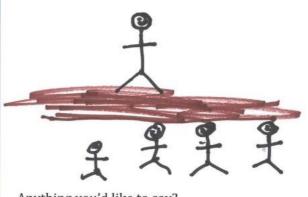
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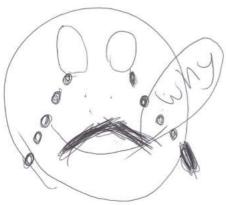
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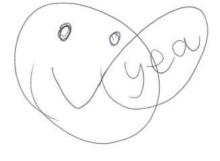
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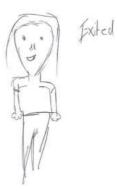
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How I saw the WORLD before and after Kids Thrive

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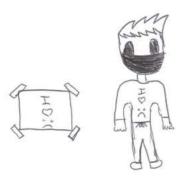


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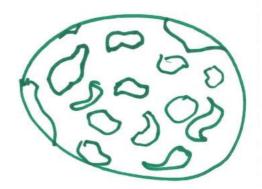
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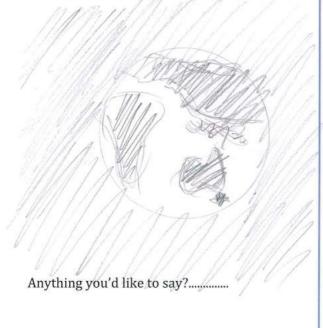
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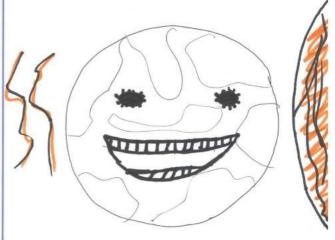


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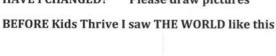
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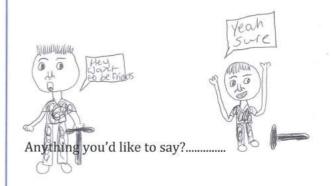






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Anything you'd like to say? __ believe anyone can change the world

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