



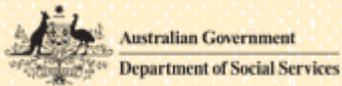
Kids Thrive

kids leading creative change

Annual Report 2021



Funders and Supporters



Program Partners





BE
FAIR



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Chair's report 2021

2021 has been a wonderfully rewarding year for Kids Thrive. The resilience, tenacity and commitment shown by the Kids Thrive team while navigating many COVID disruptions was only rivalled by that of the children, teachers and community volunteers we were fortunate enough to work with.

The announcement of Kids Thrive as a Future Healthy finalist in the 2021 Victorian Health Promotion awards was a highlight for the team, an acknowledgement of our work and commitment to the children and young people we work with, and recognition of the importance of children and young people taking control of their learning, and stepping up for change in their communities.

Kids Thrive continued delivering our award-winning Kids as Catalysts program across all four NBC primary campuses in 2021. The success of this innovative four year model has provided opportunities for expansion into the Bass Coast region in partnership with the Bass Coast Community Foundation and multiple primary schools.

During 2021 Kids Thrive also oversaw the creative development of a new program called The Bridge, a first-of-its-kind program designed to raise children's awareness of the addictive nature of gaming and its potential links to gambling. Yet another example of the strength of creativity and co-design with children and subject matter professionals to develop ground-breaking approaches to addressing key issues impacting children, pre-adolescents and their communities.

I would like to thank the students, teachers, school support staff and community volunteers who are integral to Kids Thrive program delivery and the positive outcomes achieved.



I would like to acknowledge the dedication, creative thinking and hard work displayed by the Kids Thrive team, intrepidly led by Dr Andrea Lemon, Andrea Rieniets and Alison Bradfield. We welcomed John Paul Fischbach of Auspicious Arts Incubator and the extensive experience in arts management that he brings to the Kids Thrive committee. Our Committee farewelled Janine Mahoney, but have welcomed her ongoing support as an Ambassador for Kids Thrive.

On behalf of the Committee of Management I would like to thank our funders. You are an integral part of the ecosystem that allows us to work collaboratively with children and young people across Victoria to promote child led voice and agency, supporting them to take positive action to see the change they want in their communities.

I would also like to acknowledge the hard work and commitment of my fellow Committee of Management team, and thank them for supporting me in my 2021 appointment as Chairperson.

Wendy Gillett



Our Vision

Our vision is for all children to thrive and be empowered to lead creative community change.

We nourish connections between children and their local communities, develop children's courage, creativity and capacity to drive positive change.



Our Values

Child-led social change recognises that children are able to initiate and lead positive change for the benefit of all.

'We know children can thrive when we acknowledge their capacity to lead local change.' Dr Andrea Lemon, Co-Founder, Kids Thrive

Our Purpose

Our purpose is to foster positive outcomes for children and their communities. We do this by developing innovative arts and social justice programs in collaboration with specialists in children's education, health, welfare and cultural diversity.



Directors' Statement

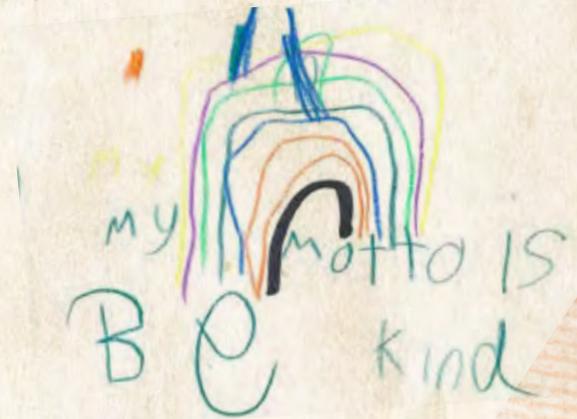
Kids Thrive was officially born in 2010. And in 2021 we have turned 12 – the same age as many of the kids we work with, who teach us about their world every day. Together we are graduating from primary school, seeking out a new world of ideas and challenges.

As with all graduations this is a time to look back, and reflect on the journey that has brought us here and to 'what next'.

In 2010 neither of us could have dreamed that our original West Heidelberg community arts project would become a significant Social Profit organisation, winning multiple awards, whilst delivering a major provocation to educators, families and professionals across early years, social welfare and the arts.

12 years ago our concept of Child-led Change was received with looks of confusion and incomprehension. It is now a world-wide environmental movement. Student voice and agency are enshrined in our education system. Children's rights and safety are central to policy development for government, charities and private enterprise alike. Local governments now seek ways to consult and co-design with children. And when given the opportunity, kids are embracing this moment to lead change in their own lives and in their communities. Kids Thrive is consulting with government agencies to share our experience and insights.

We are incredibly proud of the role we have played in this wave of social change – and more than grateful to our program partners, funders, artists, staff and contractors who took the risk all those years ago... and took the journey with us. And of course to the thousands of kids, families, educators, health workers, librarians and communities who have given generously of their time to participate, co-design, laugh, dream and problem solve on a daily basis as we grow our Kids Thrive programs with your valuable input.



The last two years have seen us all navigating the global COVID pandemic, and the challenges of multiple lockdowns particularly for schools, kids and parents. Yet again, children have demonstrated their tenacity, resilience, inspiration and capacity to work with us both face to face and online to create powerful messages and solutions to issues they care deeply about. Against all the odds young people delivered beautiful community outcomes in 2021.

Our generous funders approved the redirection of funding in 2020, supporting our team to innovate an online, co-teaching model of Kids as Catalysts, which we piloted in 2021 with great success. At the same time, we were co-designing The Bridge - a creative digital program with and for upper primary students. This unique early intervention project is raising children's awareness about the addictive nature of online gaming and potential links to future gambling harm.

Both these digital programs have the potential to significantly expand Kids Thrive's reach and impact. The post-pilot KiC Online model is being delivered in 3 schools in 2021, and The Bridge has been formally handed to the Victorian Responsible Gambling Foundation who will be making this freely available to all Victorian schools in the latter part of 2022.

These two programs also lay the foundation for our Creative Digital Hub strategy – redesigning our award-winning programs for digital reach and blended delivery, and providing an exciting direction for new partnerships and creative co-design of child-focused and informed educational and social solutions.



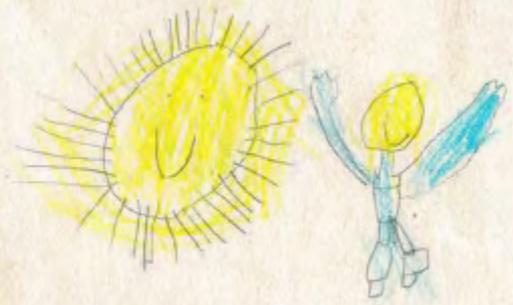
We would like to thank our Committee of Management team and in particular Wendy Gillett who took on the role of Chair during 2021. We give thanks to Janine Mahoney for her time on the Committee, and for her continuing support as our Kids Thrive Ambassador. We were joined by Arts Business Mentor, John Paul Fischbach welcoming his significant arts experience, and continue to value the support and insights of Fred Clarke and Victor del Rio.

We are surrounded by a superstar team on the ground here at Kids Thrive including our staff, artists, facilitators, community activators, content specialist partners, schools and funders. A big thanks to Ben Cooper who shepherded Kids Thrive through two years of Covid craziness as our General Manager before moving back home to Tasmania. Alison Bradfield moved into the role after 3 years as our Office Manager – having stepped back into the workforce from full-time parenting, and into the arts, education and social justice sector from the fashion industry. We also acknowledge the great work of Yolley Thomas-Kalos our Finance Manager who recently left Kids Thrive. We also welcomed our new Finance Manager, Nate Taiaroa; Office Manager, Sabrina Matthaus; and Creative Education Facilitator Anna Manuel.

And then there's our fabulous Communications specialist Laura A'Bell of Blueberry Communications and PR; The Bridge artists Dan Goronszy, Katherine Branch, Sal Cooper and Darren Mullan; Kids as Catalysts artists Vicki Philipp, Amandine Thomas and Fitzroy Academy; and Tech Seek for keeping us tech savvy. Further thanks to Will Mahon of Atticus Design, our longstanding designer who makes Kids Thrive look so joyous; Michael Sifonios from Etch Design for designing and developing our new website; and to Angel Leggas from 3Fates Media for his beautiful photography, capturing Kids Thrive in action in 2021 - masks and all, to remind us of our challenges.

And thanks to you for being part of our journey – as we hold hands and get ready to step across from our early years to adolescence for the next chapter of Kids Thrive!

Dr Andrea (Ande) Lemon & Andrea Rieniets
Founders & Co-Directors



2021 At A Glance

In 2021 Kids Thrive Collaborated with:



185 Children aged 0-12



5 schools/campuses



28 Children's educators



34 Community Organisations



54 Community members directly involved in programs



265 community members engaged in program events

In 2021 Kids Thrive delivered:

71 Workshop sessions

13 Community engagement events

41 Community action projects led by children

8 Teacher professional development sessions

1 Kids Thrive alumni presentation for student by students

In 2021 Kids Thrive facilitated the following change:

80% of students demonstrated **improved self-confidence** as a result of participation in Kids as Catalysts

86% Demonstrated improved **teamwork**

74% Demonstrated improved **empathy**

72% Demonstrated improved **respect for differences**

55% Demonstrated improved **equity – allowing everyone to learn**

79% Demonstrated improved **leadership skills**

88% Demonstrated improved **community engagement**

79% Demonstrated improved **social awareness**

86% of children showed improved **educational engagement**

72% of children demonstrated improvement in **self-directed learning**

78% demonstrated improved **perseverance**

67% demonstrated improved in **literacy**

70% demonstrated improved **numeracy**

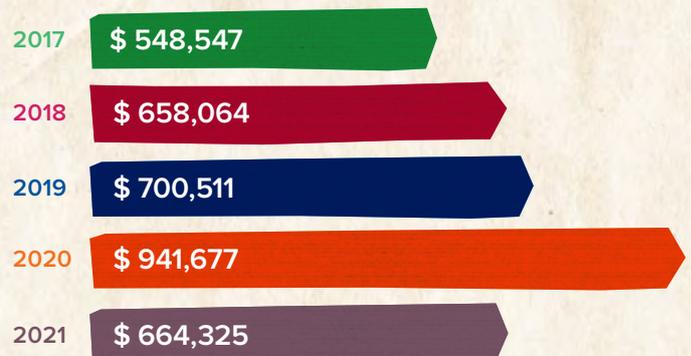
100% of students in The Bridge pilot program demonstrated improved **engagement, willingness to share ideas and experiences, and engagement with issues.**

100% of students in The Bridge pilot program also demonstrated **comprehension of the risks of gaming**, an improved understanding and use of **strategies to manage online gaming behaviours**, and **willingness to share this knowledge with others.**

Students' community action projects benefited:

2880+ Community members

Organisational Growth:



The Bridge

Disrupting the potential link between excessive online gaming and future gambling harm.



One of our most significant achievements in the last two years has been to successfully research, co-design and develop The Bridge – a ground-breaking creative digital program engaging upper primary kids in creative activities to explore the tricks computer games use to keep us playing, understand the potential impacts on our health and wellbeing, and develop personal strategies for staying safe while playing and getting back across the Bridge from risky gaming to fun gaming should we lose our way.

Our co-design partners included IPC Health and Gamblers Help, Victorian Responsible Gambling Foundation (VRGF), artists Dan Goronszy, Sal Cooper and Katherine Branch, Altona North Primary, and a committed group of kids who came on line fortnightly (technology willing) during covid lockdowns to participate in our 'Big Ideas Lab'.

Teachers assessed the pilot program revealing 100% of students demonstrating increased:

- Willingness to participate, share ideas and experiences, and engage with issues
- Comprehension of the risks of gaming
- Understanding and use of strategies to manage personal gaming behaviours
- Willingness to share their knowledge with others.

VRGF will be launching The Bridge in 2022 and making it available online to all Victorian primary schools.

“If I didn’t work for Gambler’s Help I would be able to begin this piece with a phrase like, “I would bet my bottom dollar”, or, “I would lays odds on”. So, I find myself being very careful in selecting the words and phrase that says, “I am certain that you would agree that prevention is better than cure”.

The world in which our children are growing up in is markedly different from the one that we knew as children. The online world is full of potential pitfalls and one of them is gambling.

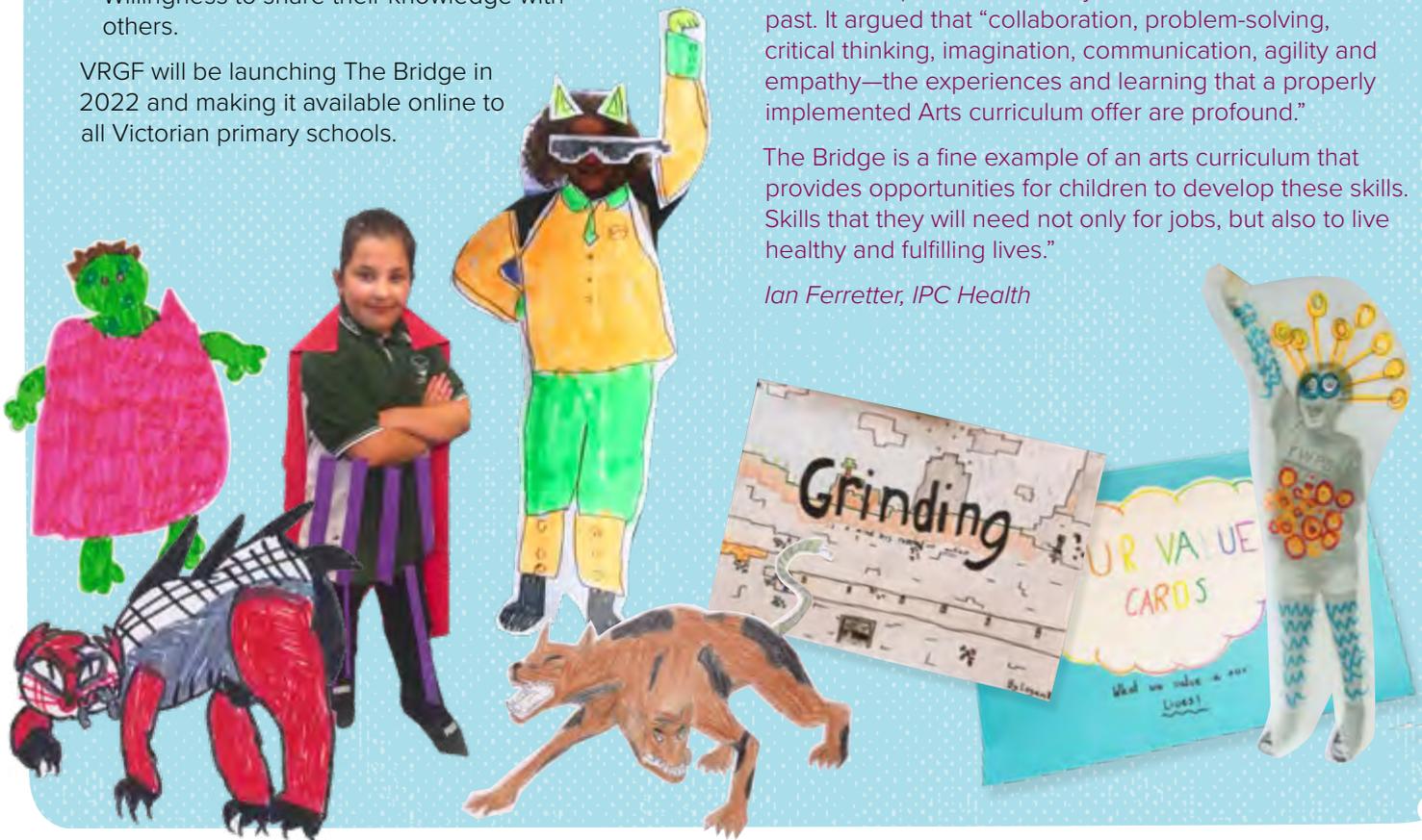
Kids enjoy playing games online, but many parents are unsure of how to keep their children safe in that environment. They are also unsure about how to protect them from unhealthy influences around gambling.

Schools are seen by our community as places of learning, not just academic learning, but learning about social issues. The Bridge is a first in the gaming/gambling space that moves away from the academic learning approach, and moves into the arts arena, to deliver a prevention of gambling harm program.

In 2015 the Foundation for Young Australians published The new work order: Ensuring young Australians have skills and experience for the jobs of the future, not the past. It argued that “collaboration, problem-solving, critical thinking, imagination, communication, agility and empathy—the experiences and learning that a properly implemented Arts curriculum offer are profound.”

The Bridge is a fine example of an arts curriculum that provides opportunities for children to develop these skills. Skills that they will need not only for jobs, but also to live healthy and fulfilling lives.”

Ian Ferretter, IPC Health





Kids as Catalysts

In 2021 Kids Thrive delivered the final of our 4-year program to four campuses of Northern Bay College, Geelong; and forged a new partnership with Bass Coast Community Foundation to bring Kids as Catalysts to primary schools across the Bass Coast region over the next 3-5 years.

We also piloted Kids as Catalysts Online with Northern Bay College and Newhaven Primary. Kids as Catalysts Online is a new digital co-teaching model developed in partnership with Fitzroy Academy during the 2020 school lockdowns. This online model includes videos and resources for use by teachers as background learning to support their own delivery of the program, or for use in the classroom as a direct learning tool. This was timely given ongoing Covid lockdowns, and the necessity for schools to close their doors to external visitors and contractors such as Kids Thrive. Kids as Catalysts was able to move ahead with students forging community partnerships – sometimes via zoom – and delivering community action projects as covid lockdowns eased.

“Before Kids Thrive began in 2021, Hendy Street had three guest speakers from year 8 who participated in the inaugural Kids as Catalysts program two years previously in 2019. These students talked to the year 6 students about their experience - about the challenges they faced when trying to organise face to face interviews, and the rewards and personal growth they experienced in problem solving these and other challenges that are central to the program. They then discussed how fun, engaging and rewarding the Kids Thrive program was for them and how they are proud to be philanthropists. This built excitement amongst the current year 6 cohort” *Jordan, Teacher.*



Northern Bay College

We engaged:

154 grade 6 students

4 campuses of 1 government school

16 teachers and education support staff

1 School Principal / 4 Campus Principals / 4 Campus Assistant Principals

27 local community organisations and volunteer groups

2604 local community members, including: 12 community panellists; 27 partnering in delivering students' community projects; over 2000 people benefiting from students' community projects

Kids Thrive works primarily with vulnerable communities. Many children live with the personal impacts and challenges of poverty, refugee experiences, or trauma. Many personal and educational outcomes are assessed as being up to 2 years younger than considered age-appropriate. Kids Thrive now includes this in our program evaluation, to understand the impact on students' personal, educational and social domains. The outcomes have been insightful with age-appropriate levels sometimes doubling within 6 months.

"I really enjoyed creating a sense of companionship within our group. Everyone wanted to join in and spread ideas. It was amazing". *Taylor, student*

"Our group worked with people with vision impairment. We learnt about how hard it was to see depending on the different levels of blindness". *Logan, student*

Newhaven Primary School

The Bass Coast Kids as Catalysts pilot at Newhaven Primary School engaged over 4500 people, including:

31 grade 5 / 6 students

2 teachers / education support staff

1 School Principal-Educator

7 local community organisations and volunteer groups

35 community members directly involved, including: 6 community panellists; 7 final community partners

265 community members engaged in events

4276 community members benefiting from student community action projects

"Newhaven Primary School is getting excited to once again be part of the Kids as Catalysts Program. Students can't wait to be the vehicle of change in their community and work alongside so many community-minded groups. This year's grade six students can't wait to support and guide the year fives who have not been part of the program before. They love calling community groups and going out in the community to do something positive. Students love the real-life experiences." *Sharyne Munday, Principal, Newhaven Primary School.*

To what extent do students achieve age-appropriate level or higher

Age appropriate levels at ● Beginning and ● End

Personal outcomes

0% 25% 50% 75% 100%

Confidence

Teamwork

Empathy

Respect for individual differences

Equity (allowing everyone to learn)

Educational outcomes

0% 25% 50% 75% 100%

Educational engagement

Self-directed learning

Perserverance

Literacy skills

Numeracy skills

Social outcomes

0% 25% 50% 75% 100%

Leadership skills

Community engagement

Social awareness

2021: Some of our successes



Significant media coverage resulting in expansion of Kids as Catalysts program through to the Bass Coast region of Victoria

Co-designing, developing The Bridge online gaming and gambling awareness pilot program, which delivered extraordinary results at Altona North Primary.

Delivering outstanding evaluated results for the 5-school pilot of Kids as Catalysts Online at Northern Bay College and Newhaven Primary Schools



Finalist in the Victorian Health Promotion 'Future Healthy' Award for our Child-led Change model and suite of programs co-designed with and for children

New website showcasing our award-winning programs

Developed and maintained successful remote organisational model in response to Covid.

Successful program delivery, staffing and partnerships through two years of lockdowns

It's been a crazy 12 years – from our first steps developing Kids Thrive and our child-led creative change model, to now looking forward to developing the Kids Thrive Creative Digital Hub. Here is a glimpse or our extraordinary journey.





2011–2016

Banyule Kids Thrive – Songwriting for social change

Supporting children in vulnerable communities to strengthen their social and emotional skills and find alternatives to conflict and violence. Banyule Kids Thrive is an early intervention and community engagement strategy, empowering children and teachers to create an environment of respect and care through reflection, song and celebration.

Over 80% of students participating in our 2014 program improved their:

- Communication and persistence – 97%
- Self-confidence – 90%
- Improved behaviour – 85%
- Capacity to self-regulate – 83%
- Teamwork skills – 81%
- Literacy – 80%

2012–2016

Baby Choir – Connecting the mother, cradling the child

A drop-in program for grown-ups and babies to fire-up the bonds that bring them together. Led by Kids Thrive community artists, partnering with community, maternal and child health nurses at Banyule Community Health in West Heidelberg.

Baby Choir develops intimacy, emotional connection and positive engagement between babies and their grown-ups, using voice, touch, movement, music and mindfulness. Grown-ups are guided to build intuitive bonds with their baby, make social connections with others from the wider community, and access further health and social services provided by Banyule Community Health.

In 2016 Baby Choir delivered 25 sessions, engaging 73 parents and 80 children – a 90% increase from attendances in 2014. Evaluated outcomes show that as a direct result of participation in Baby Choir:

- 100% of parents/carers felt more connected with their child
- 85% accessed more services at BCH as a result of attending
- 72% learnt new techniques to support their parenting, made new friends and found parenting easier
- 28% were meeting with other participants outside the program.



2013–2015

Postcards from Nanna

Building community through cultural diversity

A 3-year touring program for pre-school-aged children and their grown-ups, presented in Victorian libraries and arts centres across Victoria – incorporating a live show, and professional development for children’s librarians and early educators. Originally created by Kids Thrive Directors, Rieniets and Lemon (performing as Cha Cha Sam) in collaboration with Australians for Native Title and Reconciliation, and Relationships Australia (SA). Three year tour produced by Kids Thrive.

Over 3 years Nanna

- Travelled over 7600 kilometres
- Visited 24 regions across Victoria
- Performed in 55 libraries, arts and community venues
- Performed to over 3700 people
- Delivered 7 professional development sessions to over 90 librarians

Librarians reported increases in:

- Confidence using music with children – 94% of participating librarians
- Engaging with people from different cultures – 70%

2013–2017

InSchools Philanthropy

Kids Thrive piloted the original model of our child-led social action program in West Heidelberg in 2013, supporting children to understand the importance of resourcefulness alongside resources to activate social change. Over 5 years many hundreds of upper primary students became philanthropists and social change agents in their local communities.





2013–2018 KIND

KIND is a creative, award-winning cultural diversity and empathy program combating bias and racism. Kids Thrive artists and diversity conversation leaders encourage young children to recognise, embrace and celebrate their differences, and take action against unfairness. KIND is delivered in partnership with schools and local social service agencies.

In 2013 over 80% of children participating in KIND consistently demonstrated significant improvements in:

- Self-confidence – 87% of students
- Sharing aspects of their own culture – 89%
- Understanding and acceptance of difference – 81%
- Capacity to recognise unfairness – 80%
- Capacity to take action against unfairness – 63%



2015–2021

Kids as Catalysts

In 2015 we renamed our InSchools Philanthropy program Kids as Catalysts, aligning it more closely with our overarching aim – to empower kids to be the catalysts and leaders of community change. This award-winning creative learning program equips children aged 8-12 with real world experience in leading positive community change, and continues to empower students with the skills and experience to build partnerships, and identify and solve real problems facing their community through creative and collaborative projects. Since 2015 we have empowered





2016–2017

KIND Professional Learning Program

Based on the award-winning show Postcards from Nanna and the accompanying album of songs, this workshop (developed in partnership with Relationships Australia SA and VicHealth) builds the capacity of early years and local government workers to use creativity as a tool to engage their diverse communities. Participants:

- Expand their knowledge of cultural and community diversity
- Build their confidence in working with culturally diverse children and families
- Learn simple music and arts activities to engage children and families in gentle conversations about diversity and social inclusion
- Improve their public story-time skills
- Learn about some of the many presentations and impacts of racism and discrimination

90% of participants experience an increase in confidence in using music and creativity in their work with kids; and 85% experience an increase in confidence engaging professionally with different cultures.

2017–2018

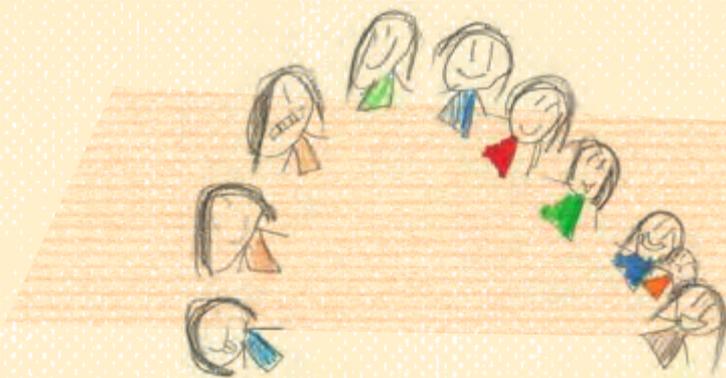
KiCArts

A new generation of young people using art to change the world.

Kids Thrive piloted KiCArts - an arts and community-based learning program, in two primary schools in West Heidelberg and Altona North. KiCArts starts in the classroom and extends into the community, with students forging community partnerships to create meaningful, child-led community arts projects raising awareness of issues impacting their local communities. Evaluations, based on teacher records and observations, suggest that KiCArts significantly improves children's creativity, learning skills and community capacities.

In 2018 over 80% of students improved their:

- Self-confidence, empathy, social awareness, teamwork, and educational engagement and community engagement – 100%
- Leadership – 98%
- Self-directed learning and persistence – 96%
- Literacy – 86%





2018

Kids Manifesto

In 2018, we gathered kids from across Victoria at the Arts Centre Melbourne to produce a creative Kids Manifesto – calling out the changes these kids want to see in their world.

Presented to an audience of policy-makers, politicians, community leaders, family and friends the Kids Manifesto focused on kids ideas for change in the areas of cultural diversity, inclusivity, gender equality, animals, environment and the elderly. The Kids Manifesto is a powerful statement of what the world could look like if everyone cared as much as kids do.





2019

Bushfires Community Action Bootcamp

Ten years after the 2009 Black Saturday bushfires a research report revealed children in affected communities continued to be behind in both educational and resilience outcomes. In response, the Victorian Department of Education and Training approached Kids Thrive to deliver a short-term resilience-building intervention in these communities. We designed and delivered a short, sharp, intensive Kids as Catalysts model in three local schools in Kinglake, Willowmaven and Eaglehawk, seeing the following outcomes:

- Over 80% of students demonstrated increased confidence, teamwork, self-directed learning.
- Over 90% demonstrated improved social awareness and community engagement
- Over 70% demonstrated increased empathy, educational engagement, perseverance
- Over 50% demonstrated increased literacy skills
- Students increased their trusted community connections by an average of 40%



2020–2021

Kids as Catalysts Online

Kids Thrive developed and piloted KiC Online during the 2020 / 2021 Covid lockdowns. We piloted this innovative, digital co-teaching program in Geelong and Bass Coast to great success. KiC Online is also designed to bring Kids as Catalysts into more classrooms and communities in the coming years. Developed in partnership with Fitzroy Academy, KiC Online includes teaching videos and online resources for use by teachers as background learning to support their own program delivery, or for use in the classroom as a direct teaching and learning tool. During Covid 2021 Covid teachers took the lead in program delivery using the online resources, and with remote mentoring from Kids Thrive.

- In 2021 over 80% of students demonstrated increased self-confidence, teamwork and community engagement
- Over 70% demonstrated improved empathy, respect, educational engagement, self-directed learning, persistence, literacy and numeracy, leadership skills and social awareness.
- Students experienced an average 44% increase in their trusted community connections



2020–2021

The Bridge

A ground-breaking program disrupting the potential link between excessive online gaming and future gambling harm. Kids Thrive co-designed this digital program with students and teachers from Altona North Primary, with input from IPC Health with the support of the Victorian Responsible Gambling Foundation. The Bridge is a series of short animations, reflective conversation starters and creative learning activities for upper primary students, exploring how online games hook us in and keep us playing. Students tease out the potential impacts of excessive gaming, and develop personal strategies for keeping safe while playing, and for getting back home should they find they have crossed The Bridge from safe, enjoyable gaming to excessive or uncontrolled gaming.

- The pilot program saw 100% of students increasing their:
- Willingness to participate, share ideas and experiences, and engage with issues
- Comprehension of the risks of gaming
- Understanding of strategies to manage online behaviours
- Use of strategies for managing online behaviours
- Willingness to share their knowledge with others.



2022

Kids Thrive Virtual Hub

As we look to the future, Kids Thrive is embracing opportunities to expand the reach and impact of our ground-breaking child-led creative change model. This will include new partnerships and the development of the Kids Thrive Virtual Hub to house and disseminate our existing programs, and to foster the development of new partnerships and programs addressing key issues impacting our kids and communities.



Our evidence based approach

Kids Thrive has been the focus of 13 external evaluation reports and University research articles

Educational Transformations / Lord Mayor's Charitable Foundation

- Evaluation of the Kids Thrive Inschools Philanthropy Program, 2013

Debbie King Consulting

- Baby Choir - Kids Thrive. Evaluation of an arts-based program for the nurturing and engagement of babies and their carers, 2013
- KIND - Kids Thrive. Evaluation of an arts-based anti-bias program in schools, 2013

Australian Council for Educational Research (ACER) - Leading Learning in Education and Philanthropy (LLEAP) Dialogue Series 1 and 2:

- A practical guide to grow your ideas in education for maximum impact, 2013
- Growing Ideas Through Evidence, 2014

Banyule Community Health:

- Baby Choir - Evaluation Report, 2014
- Baby Choir - Evaluation Report, 2016

Migrant Resource Centre North West Region / Uniting Care Lentara / Debbie King Consulting

- KIND: Evaluation of an arts based anti-bias program in schools, 2014

University of Melbourne School of Population and Global Health, Jack Brockhoff Child Health and Wellbeing Program / Australia Council for the Arts

- Kids Thrive Child-led Community Change Strategy Evaluation Report, 2013-2016

University of Melbourne School of Population and Global Health, Jack Brockhoff Child Health and Wellbeing Program / Vichealth

- Kids as Catalyst: Evaluating a child-led social action program promoting child and youth resilience and mental wellbeing, 2018

Deakin University – Faculty of Arts and Education

- Kids as Catalysts: Inquiry-Based Learning as an Approach to Support Educational Engagement for Disadvantaged Young People. Author - Emma Workman, 2019
- Finding their Roles: Students learning from community-based education. Author – Hannigan, S. 2021
- Challenging practice roles of schoolteachers in community-based education. Authors – Hannigan, S; Phillips, F; Workman, E. 2022



Media Reach

Our media reach in 2021 was excellent with a readership and listenership of over 700,000 via ABC radio, ABC regional and print media. In particular, the media loved a story about 'Issy from Brissy' who a team of kids at Newhaven Primary School made a 3D printed hand for. These kids and the team were featured in press a number of times.



Geelong Advertiser

Power to connect honoured

A GEELONG program focused on connecting school students to community groups has landed an inaugural nationwide community award. Not-for-profit organisation Kids Thrive took home Philanthropy Australia's inaugural Community Philanthropy Award for the Geelong model of its Kids as Catalysts program.

The child-led social change, schools and community-based program equips children aged 8-12 with real world experience in driving positive local change. During the past two years, more than 600 students at Geelong's Northern Bay College have forged partnerships with more than 50 local community groups under the program. They have secured more than \$16,000 in funding and delivered more than 80 community change projects, benefiting thousands of people in Geelong.

Victoria's Principal Commissioner for Children and Young People, Liana Buchanan, said the results of the program proved that the community needed child-led change.

Natalee Kerr



Further reading

To read more about the coverage we've had in the press visit our Media page on the Kids Thrive website at www.kidsthive.org.au/media



Follow Kids Thrive

Keep up to date with our latest adventures and escapades by following our social media pages.

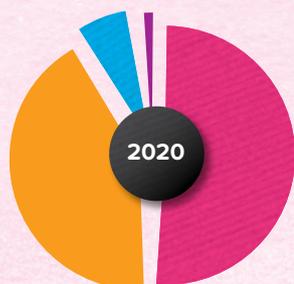


Financials

Statement of financial position as at 31 December 2021

	2021	2020
	\$	\$
ASSETS		
Current assets		
Cash and cash equivalents	\$647,560.82	\$734,170.61
Trade and other receivables	-	\$44,000.00
Other current assets	\$7,546.17	\$11,337.57
Total current assets	\$655,106.99	\$789,508.18
Non-current assets		
Property, plant and equipment	\$384.18	\$929.18
Total non-current assets	\$384.18	\$929.18
Total assets	\$655,491.17	\$790,437.36
LIABILITIES		
Current liabilities		
Trade and other payables	\$42,509.40	\$36,022.46
Employee provisions	\$57,316.62	\$43,668.11
Grants received in advance / contract liabilities	\$175,270.85	\$333,571.76
Total current liabilities	\$275,096.87	\$413,262.33
Non-current liabilities		
Employee provisions	\$1,059.13	-
Total non-current liabilities	\$1,059.13	-
Total liabilities	\$276,156.00	\$413,262.33
Net assets	\$379,335.17	\$377,175.03
EQUITY		
Retained surpluses	\$379,335.17	\$377,175.03
Total equity	\$379,335.17	\$377,175.03

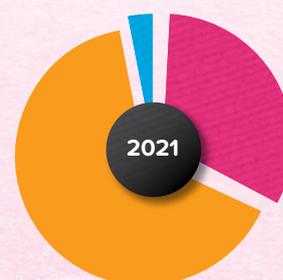
Income breakdown:



51% Government
42% Philanthropy
6% Partnerships
1% Donation

Statement of profit or loss and other comprehensive income for the year ended 31 December 2021

	2021	2020
	\$	\$
PROJECT INCOME		
Grant income	\$170,570.12	\$244,880.24
Charitable trust income	\$428,399.79	\$398,001.46
Partnership income	\$20,750.00	\$56,650.00
Total project income	\$619,719.91	\$699,531.70
PROJECT EXPENDITURE		
Wages and artist program design fees	\$502,942.83	\$474,407.07
Wages overheads	\$58,748.55	\$50,770.85
Marketing costs	\$8,416.76	\$21,856.90
Program delivery costs	\$23,778.86	\$47,961.54
Consultant fees	\$29,862.21	\$8,122.00
Student grants	\$5,969.95	-
Office rent & utilities	\$6,306.22	\$15,782.59
Office costs	\$22,993.59	\$20,519.33
Total project expenditure	\$659,018.97	\$639,420.28
Project surplus / (deficit) for the year	-\$39,299.06	\$60,111.42
OTHER INCOME		
Government COVID-19 stimulus	\$41,500.00	\$228,460.00
Donations	\$511.02	\$1,201.34
Interest received	\$2,095.90	\$4,988.22
Grant funds carried/brought forward	-	-
Surplus sale of assets	-	-
Other income	\$500.01	\$7,496.95
Total other income	\$44,606.93	\$242,146.51
OTHER EXPENDITURE		
Fees and charges	\$2.73	-
Depreciation	\$545.00	\$160.82
Audit fee	\$2,600.00	\$2,600.00
Total other expenditure	\$3,147.73	\$2,760.82
Other surplus / (deficit) for the year	\$41,459.20	\$239,385.69
Surplus / (deficit) for the year	\$2,160.14	\$299,497.11
Total comprehensive surplus / (deficit) for the year	\$2,160.14	\$299,497.11



32% Government
65% Philanthropy
3% Partnerships





I wanna cry
because kids
Thrive is
over
♡



all
RO
F



Violence against Women is
Seen as the worst outcome
Of gender inequality and is the
leading reason for death, disability
and illness in Victorian Women
age 15 to 44.



always
believe.



How can you make a difference?

- 1 Donate to Kids Thrive to support child-led change via kidsthive.org.au/donate
- 2 Tell someone about Kids Thrive child-led social change
- 3 Ask someone in leadership how they involve children in their decision-making



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 facebook.com/KidsThrive

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kidsthive.org.au

